

LAURIE COOPER STOLL

Curriculum Vitae

April 2020

Department of Sociology and Criminal Justice
University of Wisconsin-La Crosse
437H Wimberly Hall
1725 State Street
La Crosse, WI 54601

Office Phone: 608-785-8664
Fax: 608-785-8486
E-mail: lcstoll@uwlax.edu

Academic Employment

07/2019-Present Professor of Sociology, University of Wisconsin-La Crosse
01/2013-Present Affiliate Faculty Member, Women's, Gender and Sexuality Studies, University of Wisconsin-La Crosse
07/2016-06/2019 Associate Professor of Sociology, University of Wisconsin-La Crosse
05/2013-06/2018 Founding Director, Institute for Social Justice, University of Wisconsin-La Crosse
01/2012-06/2016 Assistant Professor of Sociology, University of Wisconsin-La Crosse

Education

Ph.D. Sociology Loyola University Chicago, August 2011
Concentration in Women's and Gender Studies, December 2007
Defended with Distinction
M.A. Sociology University of Memphis, May 2004
B.A. Sociology University of Memphis, May 2001, Magna cum Laude

Research and Teaching Interests

Social Inequalities in Education, Gendered Violence, and Fat Studies/Critical Weight Studies

Books

1. Laurie Cooper Stoll (2019) "Should Schools Be Colorblind?" Cambridge, UK: Polity Press.
2. Laurie Cooper Stoll (2013) "Race and Gender in the Classroom: Teachers, Privilege, and Enduring Social Inequalities." Lanham, MD: Lexington Books.*

Reviewed by L. G. Spencer, 2015, *Feminist Teacher*
Reviewed by N. Bagheri, 2015, *Gender, Place & Culture*
Reviewed by M. Hernandez, 2014, *Gender & Society*
Reviewed by H. Rowley, 2014, *Gender and Education*
Reviewed by C. Walther, 2014, *Humanity & Society*
Reviewed by D. E. Tanner, 2014, *Choice*

* Winner of the 2015 Distinguished Contribution to Scholarship Book Award from the Race, Gender, and Class Section of the American Sociological Association

Peer Reviewed Journal Articles

1. Laurie Cooper Stoll and Darci L. Thoune (forthcoming) “Elevating the Voices and Research of Fat Scholars and Activists: Standpoint Theory in Fat Studies.” *Fat Studies*.
2. Laurie Cooper Stoll (2019) “Fat is a Social Justice Issue, Too.” *Humanity & Society*, 43(4): 421-441.
3. Laurie Cooper Stoll, Terry Glenn Lilley, and Ray Block (2018) “The Effects of Gender-Blind Sexism on Rape Myth Acceptance: Results from a Nationally Representative Study.” *Journal of Interpersonal Violence*.
4. Laurie Cooper Stoll, Terry Lilley, and Kelly Pinter (2017) “Gender-Blind Sexism and Rape Myth Acceptance.” *Violence Against Women*, 23(1): 28-45.
5. Laurie Cooper Stoll and Ray Block (2015) “Intersectionality and Cyberbullying: A Study of Cybervictimization in a Midwestern High School.” *Computers in Human Behavior*, 52: 387-397.
6. Enilda Delgado and Laurie Cooper Stoll (2015) “Beyond the Black-White Test Score Gap: Latinos’ Early School Experiences and Literacy Outcomes.” *Journal of Latinos and Education*, 14(4): 261-274.
7. Laurie Cooper Stoll (2014) “Constructing the Color-Blind Classroom: Teachers’ Perspectives on Race and Schooling.” *Race Ethnicity & Education*, 17(5): 688-705.
8. Todd Fuist, Laurie Cooper Stoll, and Fred Kniss (2012) “Beyond the Liberal-Conservative Divide: Assessing the Relationship Between Religious Denominations and Their Associated LGBT Organizations.” *Qualitative Sociology*, 35(1): 65-87.
9. Laurie Cooper Stoll and Larry R. Petersen (2008) “Church Growth and Decline: A Test of the Market-Based Approach.” *Review of Religious Research*, 49(3): 251-268.
10. Stephen J. Scanlan, Laurie Cooper Stoll, and Kimberly Lumm (2008). “Starving for Change: The Hunger Strike and Nonviolent Action, 1906-2004.” *Research in Social Movements, Conflict, and Change*, 28: 275-323.

Book Chapters

1. Laurie Cooper Stoll and Megan R. Klein (2018) “Not in my Backyard: How Abstract Liberalism and Colorblind Diversity Undermines Racial Justice.” In S. Collins and D. Embrick (Eds.), *Challenging the Status Quo: Diversity, Democracy, and Equality in the 21st Century*. The Netherlands: Brill Academic Publishers.
2. Laurie Cooper Stoll (2015) “Teachers’ Perspectives on Race and Racial Inequality: Strategic Intersectionality and the Countervailing Effects of Privilege.” In D.J. Davis, R.J. Brunn and J.L. Olive (Eds.), *Intersectionality in Education Research*. Sterling, VA: Stylus Publishing, LLC.

Op-Eds, Blogposts, and Other Non-Peer Reviewed Work

1. Laurie Cooper Stoll, Blogpost for *Two Fat Professors*, March 1, 2020. “Sacralizing the Body.” <https://www.twofatprofessors.com/post/sacralizing-the-body>
2. Laurie Cooper Stoll, Blogpost for *Two Fat Professors*, January 1, 2020. “Taking Fat Activism into the Next Decade.” <https://www.twofatprofessors.com/post/taking-fat-activism-into-the-next-decade>

3. Laurie Cooper Stoll, Blogpost for *Two Fat Professors*, November 1, 2019. "It Happened: Flying While Fat." <https://www.twofatprofessors.com/post/it-happened-flying-while-fat>
4. Laurie Cooper Stoll, Blogpost for *Two Fat Professors*, September 1, 2019. "Trust Yourself Enough to Become Your Own Teacher." <https://www.twofatprofessors.com/post/trust-yourself-enough-to-become-your-own-teacher>
5. Laurie Cooper Stoll, Blogpost for *Two Fat Professors*, July 1, 2019. "On Fat Presentation and Thin Privilege." <https://www.twofatprofessors.com/post/on-fat-representation-and-thin-privilege>
6. Laurie Cooper Stoll and Randy Nelson, Op-ed for *The La Crosse Tribune*. June 3, 2019. "Lawmakers Pay Lip Service to Public School Funding." https://lacrossetribune.com/opinion/columnists/laurie-cooper-stoll-and-randy-nelson-lawmakers-pay-lip-service-to-public-school-funding/article_d83076d7-ce28-585a-bea3-0e7947191571.html
7. Laurie Cooper Stoll, Blogpost for *Two Fat Professors*, May 1, 2019. "The Resistance is Real." <https://www.twofatprofessors.com/post/the-resistance-is-real>
8. Laurie Cooper Stoll, Blogpost for *Two Fat Professors*, March 1, 2019. "Fat is a Social Justice Issue, Too." <https://www.twofatprofessors.com/post/fat-is-a-social-justice-issue-too>
9. Laurie Cooper Stoll, Blogpost for *Two Fat Professors*, January 1, 2019. "Before You Make a New Year's Resolution to Lose Weight, Consider Some Fat Facts." <https://www.twofatprofessors.com/post/6-fun-facts-about-campus-history>

Papers in Progress

1. Laurie Cooper Stoll and Justine Egner. "As Sociologists We Must Do Better: Eugenical Language and Fat and Disabled Bodies." Invited manuscript for *Sociology Compass*.
2. Angela Meadows, Laurie Cooper Stoll, and Paula Brochu. "Developing Weight Stigma Resistance: Fat Studies and Emerging Fat Activism Identity in a Weight-Diverse Sample."

Professional Presentations and Invited Lectures

1. Laurie Cooper Stoll. "Should Schools Be Colorblind? Doing Everyday Antiracism in Schools." Invited Keynote Presentation at the Cooperative Educational Service Agency (CESA) Annual Meeting, May 28, 2020.
2. Laurie Cooper Stoll. "Raising Awareness of Weight Stigma and Fat Activism in University Students." Presented at the 7th Annual International Weight Stigma Conference, London, Ontario, June 2019.
3. Laurie Cooper Stoll. "Fat is a Social Justice Issue: Fatphobia and Fat Activism." Invited public lecture at University of Wisconsin-Eau Claire, Eau Claire, WI, June 2019.
4. Laurie Cooper Stoll. "The Importance of Making Sociology Public." Invited public lecture at The University of Memphis, Memphis, TN, April 2019.
5. Laurie Cooper Stoll. "Elevating Silenced Voices: Why Fat is a Social Justice Issue, Too." Invited keynote presentation at 4th Annual Social Justice Week, University of Wisconsin-La Crosse, La Crosse, WI, April 2019.

6. Laurie Cooper Stoll. "Diversity Dialogues: Fatphobia and Fat Activism." Invited public lecture at University of Wisconsin-Eau Claire, Eau Claire, WI, March 2019.
7. Laurie Cooper Stoll. "Making Sociology Public: Addressing Social Inequalities in Schools." Invited public lecture at Loyola University Chicago, Chicago, IL, November 2018.
8. Laurie Cooper Stoll. "Fat is a Social Justice Issue, Too: Results from a Nationally Representative Study." Presented at the Association for Humanist Sociology Annual Meeting, Detroit, MI, November 2018.
9. Laurie Cooper Stoll. "Fatphobia, Body Positivity, and Social Justice." Invited public lecture at Carroll University, Waukesha, WI, October 2018.
10. Laurie Cooper Stoll. "Fatphobia and Social Justice." Presented at the Southwestern Social Science Association Annual Meeting, Orlando, FL, October 2018.
11. Laurie Cooper Stoll, Terry Glenn Lilley, and Ray Block. "Gender-Blind Sexism and Rape Myth Acceptance: Results from a Nationally Representative Study." Presented at the Midwest Sociological Society Annual Meeting, Minneapolis, MN, March 2018.
12. Laurie Cooper Stoll, Christina Haynes, and Ray Block. "Calling It What It Is: Racism, Sexism, and Homophobia as Bullying." Presented at the Midwest Sociological Society Annual Meeting, Milwaukee, WI, March 2017.
13. Laurie Cooper Stoll. "Gender-Blind Sexism as an Extension of Eduardo Bonilla-Silva's Color-Blind Racism." Presented at the New Frontiers in the Study of Colorblind Racism Summit, Bloomington, IL, May 2016.
14. Laurie Cooper Stoll, Ray Block, and Caroline Halverson. "Cyberbullying: The Impact of Race, Gender, and Sexual Orientation." Presented at the Southern Sociological Society Annual Meeting, New Orleans, LA, March 2015.
15. Laurie Cooper Stoll. "Doing Antiracism and Antisexism in Schooling." Invited public lecture at Saint Mary's University of Minnesota, Winona, MN, November 2014.
16. Laurie Cooper Stoll and Megan Klein. "Color-Blind Diversity in a Racially Diverse, Socially Progressive Community." Presented at the Association for Humanist Sociology Annual Meeting, Cleveland, OH, October 2014.
17. Laurie Cooper Stoll, Barbara Stewart, and Matt Evensen. "Students' Perceptions of the Classroom Climate at UW-L." Poster session at the Center for Teaching and Learning Annual Conference, University of Wisconsin-La Crosse, August 2014.
18. Laurie Cooper Stoll and Terry Lilley. "Rape Myth Acceptance in a 'Post-Gender' Society." Presented at the Midwest Sociological Society Annual Meeting, Omaha, NE, April 2014.
19. Megan Klein and Laurie Cooper Stoll. "Color-Blind Diversity and the Reproduction of White Habitus." Presented at the Southern Sociological Society Annual Meeting, Charlotte, NC, April 2014.
20. Laurie Cooper Stoll and Terry Lilley. "Exploring UW-L Undergraduates' Attitudes Toward Rape and Sexual Assault." Presented at a colloquium series sponsored by the Department of Women's, Gender, and Sexuality Studies Department, University of Wisconsin-La Crosse, March 2014.

21. Laurie Cooper Stoll, Terry Lilley, and Kelly Pinter. "The Effects of Gender-Blind Sexism on Rape Myth Acceptance." Presented at the Sociologists for Women in Society Annual Winter Meeting, Nashville, TN, February 2014.
22. Enilda Delgado and Laurie Cooper Stoll. "Exploring Racial Inequality in Early School Experiences." Presented at the Midwest Sociological Society Annual Meeting, Chicago, IL, March 2013.
23. Laurie Cooper Stoll. "Race and the Color-Blind Classroom." Presented at the Association for Humanist Sociological Society Annual Meeting, Nashville, TN, November 2012.
24. Laurie Cooper Stoll. "What Problem? Gender in the Classroom." Presented at the Midwest Sociological Society Annual Meeting, Minneapolis, MN, March 2012.
25. Kelly Pinter and Laurie Cooper Stoll. "Rape and Sexual Assault on College Campuses." Presented at the Midwest Sociological Society Annual Meeting, Minneapolis, MN, March 2012.
26. Laurie Cooper Stoll. "Teachers Perspectives on Race, Racism, and Multiculturalism." Presented at the Association for Humanist Sociology Annual Meeting, Evanston, IL, October 2011.
27. Laurie Cooper Stoll. "A Million Different Flavors: Strategic Intersectionality and Teachers' Perspectives on Race and Gender in the Classroom." Presented at the American Sociological Association Annual Meeting, Las Vegas, NV, August 2011.
28. Laurie Cooper Stoll. "Differentiation: The New Face of Tracking in Public Schools." Presented at Roosevelt University's Annual Social Justice Conference, April 2011.
29. Laurie Cooper Stoll, Courtney Irby, and Todd Fuist. "Strategies for Successful Publishing as a Graduate Student." Presented at a colloquium series sponsored by the Graduate Association of Sociologists, Department of Sociology, Loyola University Chicago, December 2010.
30. Todd Fuist, Laurie Cooper Stoll, and Fred Kniss. "Exploring the Consequences of Denominational Policy on GLBT Issues and the Rhetoric of Gay Christian Movements Using a Multi-Dimensional Approach." Presented at the American Sociological Association Annual Meeting, Atlanta, GA, August 2010.
31. Laurie Cooper Stoll, Courtney Irby, and Todd Fuist. "Constructing a Heteronormative Homosexuality: The Relationship between Religion, Gender, and Sexuality." Presented at the Midwest Sociological Society Annual Meeting, Chicago, IL, April 2010.
32. Laurie Cooper Stoll. "Rethinking the Feminist Agenda for Addressing Gender Inequality in Education." Presented at a colloquium series sponsored by the Department of Sociology, Loyola University Chicago, September 2010.
33. Laurie Cooper Stoll. "Challenging Single-sex Schooling: Call for a New Feminist Agenda." Presented at the Sociologists for Women in Society Winter Meeting, Savannah, GA, February 2009.
34. Fred Kniss, Todd Fuist, and Laurie Cooper Stoll. "Understanding Religion and Homosexuality: Applying A Two-Dimensional Approach." Presented at the Society for the Scientific Study of Religion Annual Meeting, Louisville, KY, October 2008.
35. Laurie Cooper Stoll. "Applying Goffman: Stigma and Age Heterogamy." Presented at the Society for the Study of Symbolic Interaction Annual Meeting, New York, August 2007.

36. Laurie Cooper Stoll. "The Joys of Graduate School: Surviving a Ph.D. Program." Presented at a colloquium series sponsored by the Department of Sociology, University of Memphis, April 2007.
37. Laurie Cooper Stoll. "Church Growth and Decline in Shelby County: The Development and Conclusion of a Master's Thesis." Presented at a colloquium series sponsored by the Department of Sociology, University of Memphis, September 2004.
38. Laurie Cooper Stoll and Larry R. Petersen. "Understanding Church Growth and Decline: A Test of the Market Based Approach." Presented at the Association for the Sociology of Religion Annual Meeting in San Francisco, August 2004.
39. Stephen J. Scanlan, Michael F. Grissom, and Laurie Cooper Stoll. "Hunger Strikes, Contentious Politics, and Comparative Social Change: Theories, Typologies, and Trends." Presented at the Annual International Studies Association Convention, Montreal, March 2004.
40. Laurie Cooper Stoll. "Mail Surveys: An Overview and Critique of the Tailored Design Method (TDM)." Presented at a colloquium series sponsored by the Department of Sociology, University of Memphis, September 2003.
41. Carol Rambo and Laurie Cooper. "Constraint and Resistance in the Narrated Identities of Adult Survivors of Childhood Sexual Abuse: The Cultural Production of Silence." Presented at the Society for the Study of Symbolic Interaction Annual Meeting, Chicago, August 2002.
42. Laurie Cooper. "Is Birth Order Related to Educational Achievement?" Presented at the Southwestern Sociological Association Annual Meeting, New Orleans, April 2002.
43. Laurie Cooper. "Birth Order Effects on Occupational Attainment." Presented at a colloquium series

Selected Research Experience

8/17-7/18 Co-Principal Investigator, Campus Climate Surveys, Fourth Wave

Constructed and administered two online campus-wide surveys, one for students and one for employees, to assess the current campus climate at the University of Wisconsin-La Crosse. Also assisted in analyzing the data from both surveys.

1/15-11/18 Co-Principal Investigator, Gender-Blind Sexism and Rape Myth Acceptance Study

Developed an online survey instrument to assess attitudes towards sexual assault and contemporary sexism that was administered to a nationally representative sample of adults in the U.S. at least eighteen years of age. A pilot study administered to undergraduate students at UWL tested the relationship between gender-blind sexism (first developed in my book, *Race and Gender in the Classroom*) and rape myth acceptance and found strong statistical significance. The purpose of this study is to test this relationship using a nationally representative sample.

6/13-7/14 Principal Investigator, Constructing Equitable Classrooms II

Utilized in-depth interviews, participant observation, and survey research to explore the ways in which teachers in a high school in Winona, MN, construct equitable classrooms, and the extent of bullying perpetration and victimization among students.

8/12-7/13 Co-Principal Investigator, Campus Climate Surveys, Third Wave

Constructed, piloted, and administered two online campus-wide surveys, one for students and one for employees, to assess the current campus climate at the University of Wisconsin-La Crosse. Also assisted in analyzing the data from both surveys.

6/07-5/08 Principal Investigator, Catholic Church and Parochial School Study

Directed study for a Deanery of Catholic Parishes in North Chicago to assess church attendance trends of C.C.D. and parochial school parents which included designing a survey instrument and collecting, coding, analyzing, and interpreting data.

5/04-8/04 Interview, The New Mothers Study, The University of Rochester Medical Center

Conducted in-depth interviews with study participants at a twelve-year follow-up for a longitudinal study in Rochester, Denver, and Memphis, that examined the outcomes of low income mothers and their first born children who received nurse home visitations during the child's first two years of life.

8/01-5/04 Project Director, The Religious Change and Memphis Project Department of Sociology, University of Memphis

Conducted a study of churches in Shelby County, Tennessee, that involved drawing a stratified random sample, designing a survey instrument, implementing the Dillman mail survey technique, locating census data for each church in the sample, coding responses, and analyzing and interpreting data.

Teaching Experience at the University of Wisconsin-La Crosse

U=undergraduate course; G=cross-listed undergraduate/graduate course; W=cross-listed Women's, Gender and Sexuality Studies

CEE 701 (G)	Becoming a Social Justice Educator Part I	Fall 2017
SOC 399 (U)	The Sociology of Inequality	Spring 2012
SOC 380 (U/W)	Fat Studies and Body Politics	Spring 2019-Spring 2020
SOC 370 (U/W)	Gender and Society	Spring 2014-Spring 2020
SOC 315 (U)	Religion and Society	Fall 2013-Spring 2017
SOC 310 (U)	Social Stratification	Fall 2017
SOC 225 (U)	Sociology of Race and Ethnicity	Spring 2012-Spring 2020
SOC 216 (U)	Schools and Society	Spring 2013-Spring 2019
SOC 200 (U)	Foundations of Sociological Analysis	Fall 2012-Fall 2016
SOC 150 (U/W)	Introduction to Social Justice	Fall 2019
SOC 110 (U)	Introduction to Sociology	Summer 2016-Summer 2019

Grants and Fellowships

1. Inclusive Excellence Small Grant, \$5,000, College of Liberal Studies, University of Wisconsin-La Crosse, April-June 2016.
2. Program Assessment Initiative Grant, \$1,000, University of Wisconsin-La Crosse, May 2016, with Carol Miller, Ph.D.
3. Faculty Research Grant, \$16,600, University of Wisconsin-La Crosse, January 2015-June 2016, with Terry Glenn Lilley, Ph.D.

4. Inclusive Excellence Grant, \$5,000, College of Liberal Studies, University of Wisconsin, La Crosse, July- September 2014.
5. Faculty Research Grant, \$11,000, University of Wisconsin-La Crosse, July 2013-July 2014. Grant-writing Grant, \$4,000, College of Liberal Studies, University of Wisconsin, La Crosse, July 2012- June 2013.
6. Arthur J. Schmitt Dissertation Fellowship, \$16,000, Loyola University Chicago, August 2010-2011
Research Grant, \$500, Department of Sociology, University of Memphis, March 2004

Honors and Awards

1. Sabbatical Award, College of Liberal Studies, University of Wisconsin-La Crosse, Fall 2018
2. Eagle Teaching Excellence Award, Provost's Office, University of Wisconsin-La Crosse, May 2018
3. Faculty Excellence Award for Service, College of Liberal Studies, University of Wisconsin-La Crosse, April 2016
4. Distinguished Contribution to Scholarship Book Award, Race, Gender, & Class Section, American Sociological Association, August 2015
5. Peter Whalley Award for Outstanding Graduate Scholarship, Department of Sociology, Loyola University Chicago, May 2011
6. Ross Scherer Award for Research in the Sociology of Religion, Department of Sociology, Loyola University Chicago, March 2008
7. Full Graduate Research/Teaching Assistantship, Department of Sociology, Loyola University Chicago, August 2006-May 2009
8. Morton Thesis Award, University of Memphis, April 2004, "Understanding Church Growth and Decline: A Test of the Market Based Approach."
9. Graduate Paper Competition Award, Department of Sociology, University of Memphis, April 2003, "Stay-at-home Moms with Degrees: A Weberian Perspective"
10. Outstanding Graduate Paper Award, Department of Sociology, University of Memphis, April 2002, "Rational Choice: The Merits and Pitfalls of the Market Based Approach"
11. Undergraduate Paper Competition Award, Southwestern Sociological Association, New Orleans, March 2002, "Is Birth Order Related To Educational Achievement?"
12. Undergraduate Paper Competition Award, Department of Sociology, University of Memphis, April 2001, "Is Birth Order Related To Educational Achievement?"
13. Full Graduate Research/Teaching Assistantship, Department of Sociology, University of Memphis, August 2001-May 2004
14. Member, Alpha Kappa Delta

Service to the Department of Sociology and Criminal Justice

1. Member, SOCPAC Curriculum and Assessment Committee, Department of Sociology and Criminal Justice, August 2018-May 2020
2. Member, Criminal Justice Assistant Professor Search and Screen Committee, Department of Sociology and Criminal Justice, May 2019-December 2019
3. Chair, Sociology Assistant Professor Search and Screen Committee, Department of Sociology, May 2017- December 2017
4. Member, Executive Committee, August 2017-May 2018
5. New Major/Student Recruitment Coordinator, August 2016-May 2017 Organizer/Facilitator, Sociology Program Assessment Retreat, May 2016 Inclusive Excellence Committee, August 2015-May 2016
6. Member, Sociology Assistant Professor Search and Screen Committee, Department of Sociology, June 2015- December 2015
7. Internship Supervisor for Mallory Hemmersbach (2019); Kyleigh Hall (2017); Alexander Mason (2017); Kaytee Johns (2017); Kylie Kaltenberg (2016); Paige Keeler (2014); Jill Blanchard (2014); and PaChoua Lor (2014)
8. Chair, SOCPAC Curriculum and Assessment Committee, Department of Sociology and Archaeology, August 2013-May 2014
9. Member, SOCPAC Curriculum and Assessment Committee, Department of Sociology and Archaeology, August 2012-May 2013; August 2018-May 2020
10. Member, Sociology Assistant Professor Search and Screen Committee, Department of Sociology and Archaeology, July 2012-December 2012
11. Sociology Newsletter Editor, August 2012-May 2014
12. Education Liaison, STEP students majoring in sociology, August 2012-Present

Service to the College of Liberal Studies

1. Faculty Mentor, Faculty Mentor Program, College of Liberal Studies, University of Wisconsin-La Crosse, August 2017-May 2018
2. Chair, College of Liberal Studies Diversity Committee, University of Wisconsin-La Crosse, August 2014- May 2015
3. Co-Chair, College of Liberal Studies Inclusive Excellence Task Force, University of Wisconsin-La Crosse, September 2013-May 2015
4. Member, College of Liberal Studies Diversity Committee, University of Wisconsin-La Crosse, January 2012-May 2014

Service to the University of Wisconsin-La Crosse

1. Trainer, “Addressing Weight-Based Stigma at UWL,” Peer Health Educator Professional Development, University of Wisconsin-La Crosse
2. Member, Joint Promotion Committee, August 2019-May 2022
3. Presenter, “Fat is a Social Justice Issue, Too,” Hate/Bias Symposium, University of Wisconsin-La Crosse, December 2019
4. Presenter, “Fat is a Social Justice Issue, Too,” Employee Enrichment Day, University of Wisconsin-La Crosse, July 2019
5. Presenter, “Taking Up Space: The Importance of Body Positivity and Fat Acceptance,” Waiting to Exhale Retreat, Residence Life, April 2019
6. Co-Principal Investigator, Campus Climate Surveys 2018, Research and Resource Center for Campus Climate, University of Wisconsin-La Crosse, August 2017-May 2018
7. Team Lead and Curriculum Developer, Social Justice Certificate of Completion Program for Pre-K-12 Teachers, School of Education and Continuing Education, May 2016-December 2017
8. Member, Social Justice House Steering Committee, Residence Life, May-August 2016 Member, Joint Multicultural Affairs Committee, August 2015-May 2016
9. Presenter, “Doing Antiracism in Residence Life,” Residence Life, January 2016
10. Discussant, Panel on the History, Meanings, and Impacts of the Confederate Flag, November 2015
11. Discussant, Panel on Institutional Racism in Education within a Global Context, October 2015
12. Member, Violence Prevention Advisory Committee, Violence Prevention Office, August 2014-May 2017
13. Discussant, Panel on Sexism in the Media, February 2015
14. Chair, Campus Climate Working Group on Rape and Sexual Assault Prevention, February 2014-August 2015
15. Consultant, Campus Climate Office, University of Wisconsin-La Crosse, August 2013-May 2014
16. Member, Inclusive Excellence Assessment Team, University of Wisconsin-La Crosse, May 2013-Present
17. Member, Campus Climate Survey Working Group, Campus Climate Department, University of Wisconsin-La Crosse, June 2012-May 2014

Service to the Profession

1. Guest co-editor of special issue “Standpoint Theory in Fat Studies,” *Fat Studies: An Interdisciplinary Journal of Body Weight and Society*, May 2018-July 2019, with Dr. Darci Thoune.

2. Panel Organizer/Participant, Strategies for Publishing Your Research at a Primarily Teaching Institution II, Midwest Sociological Society Annual Meeting, Milwaukee, WI, March 2017
3. Panel Organizer/Participant, Strategies for Publishing Your Research at a Primarily Teaching Institution, Midwest Sociological Society Annual Meeting, Chicago, IL, March 2016
4. Discussant, Panel on Charter Schools, Teacher Quality, and the School-to-Prison Pipeline, sponsored by the Department of Educational Studies, University of Wisconsin-La Crosse, May 2014
5. Session Organizer, Violence and Gender, Midwest Sociological Society Annual Meeting, Omaha, NE, March 2014
6. Session Organizer, Inequality in Schooling, Midwest Sociological Society Annual Chicago, IL, March 2013
7. Session Organizer, Inequality in Schooling, Midwest Sociological Society Annual Meeting, St. Louis, MO, March 2011
8. Organizer, Sociology of Religion Working Group, McNamara Center for the Social Study of Religion, September-December 2007
9. Ad Hoc Reviewer, Women's Studies in Communication, 2017-Present Ad Hoc Reviewer, Sociological Perspectives, 2016-Present
10. Ad Hoc Reviewer, *Fat Studies*, 2020-Present
11. Ad Hoc Reviewer, *Social Problems*, 2016-Present
12. Ad Hoc Reviewer, *Studies in Educational Evaluation*, 2016-Present
13. Ad Hoc Reviewer, *Sociology of Race and Ethnicity*, 2014-Present
14. Ad Hoc Reviewer, *Humanity and Society*, 2014-Present
15. Ad Hoc Reviewer, *Gender & Society*, 2007-Present
16. Ad Hoc Reviewer, *Violence Against Women*, 2011-Present
17. Ad Hoc Reviewer, *Michigan Sociological Review*, 2012-Present
18. Planning Committee, Chicago Area Group for the Study of Religious Communities Meetings, October 2006, February 2007, April 2007, November 2007
19. Discussant, Sociology/Anthropology Student Research Symposium, *Boundaries in Faith and Religion*, March 2007

Service to the Community

1. President of the School District of La Crosse Board of Education, La Crosse, WI, May 2019-Present.
2. Member of the School District of La Crosse Board of Education, La Crosse, WI, May 2017-May 2019.

3. Panelist, “Addressing Racial Disparities in Education in Wisconsin: Should Schools Be Colorblind?” Wisconsin Public Education Network 5th Annual Summer Summit, La Crosse, WI, August 2019
4. Presenter, “Strategies for Creating Equity and Doing Social Justice Work in K-12 Schools,” Wisconsin Public Education Network 5th Annual Summer Summit, La Crosse, WI, August 2019
5. Social Justice in Education Training for Teachers in the La Crosse School District, La Crosse, WI, February 2019
6. Presenter, “Addressing Racial Disparities in Education in Wisconsin: Is Being Colorblind the Best Approach?” Western Wisconsin Education Conference, La Crosse, WI, February 2019
7. Presenter, “Everyday Antiracism in Education,” Rebuilding for Learning Annual Conference, La Crosse, WI, October 2018
8. Presenter, “Colorblind Racism in Education,” Wisconsin Public Education Network Summer Summit, Appleton, WI, August 2018
9. Panelist, “How School Boards Can Support Teachers and Create Equity,” Wisconsin Education Association Council’s Leadership Academy, Eau Claire, WI, in July 2018.
10. Equity Training for New Teachers in the La Crosse School District, La Crosse, WI, August 2018
11. Presenter, “Five Things Every Educator Should Know About Race,” Western Wisconsin Education Conference, La Crosse, WI, February 2018
12. Presenter, “Colorblind Racism in an Era of Post-Racial Politics,” Unitarian Universalist Church, La Crosse, WI, January 2018
13. Equity Training for New Teachers in the La Crosse School District, La Crosse, WI, September 2017-May 2018
14. Equity Training for New Teacher Assistants in the La Crosse School District, La Crosse, WI, August 2017
15. Presenter, “Understanding White Privilege,” Diversity Day at Central High School, La Crosse, WI, March 2017
16. Training and Professional Development with North Woods International School Teachers on How to Address Racism and Sexism in the Classroom, March 2017
17. Presenter, “How To Become an Antiracist Educator,” Western Wisconsin Education Conference, La Crosse, WI, February 2016
18. Training and Professional Development with La Crosse Central High School Teachers on How to Advance Racial Equity and Become More Effective Antiracist Educators, October 2015
19. Facilitator, White Privilege Training with Winona Public School District Teachers, August 2012
Consultant, Winona Public School District Diversity Committee, August 2012-May 2014
20. Presenter, “Contemporary Racial Inequality in America,” La Crosse Design Institute, La Crosse, WI, October 2014

21. Presenter, "Contemporary Racial Inequality in America," Logan High School, La Crosse, WI, February 2015

Faculty Mentored Undergraduate Research

1. Kylee Britton, Senior Honors Project, Co-Directed with Dr. Nick Bakken, "Student Perceptions of Adult Bullying Interventions." Fall 2018-Spring 2019.
2. R.J. Tossing, Senior Honors Project, "Evangelical Views on Racism in the 'Post-Racial' Era." Fall 2017-Spring 2018.
3. Sydney Yarbrough, McNair Scholars Program/Senior Honors Project, "'I'm Not Sexist But...': Female College Students' Experiences of Gender Microaggressions." Spring 2017-Spring 2018.
4. Fiona Boler, Senior Honors Project, Co-Directed with Dr. Carol Miller, "A Cross-National Comparison of College Students' Attitudes Towards Populism and the Outcome of the 2016 US Presidential Election." Spring 2017-Spring 2018.
5. Kyleigh Hall, Senior Honors Project, Co-Directed with Dr. Nick Bakken. "White Perceptions of Black Social Movements." Spring 2017-Spring 2018.
6. Adele Parks, Senior Honors Project, "A Sense of Belonging: Analyzing Intersectionality Theory at Predominantly White Institutions." Spring 2017-Spring 2018.
7. Kristin Reque, Senior Honors Project, Co-Directed with Dr. Nick Bakken, "A Need for Needles: A Qualitative Examination of La Crosse County Injection Drug Use and Harm Reduction Strategies." Fall 2016-Spring 2017.
8. Arielle Oium, Senior Honors Project, "The Negativity Within: The Impact of Social Bonds for the LGBT Community." Fall 2014-Spring 2015.
9. Allison Dienger, Senior Honors Project, "Cultivating Diverse Environments." Spring 2014-Fall 2014.
10. Adele Parks, Senior Honors Project, "A Sense of Belonging: Analyzing Intersectionality Theory at Predominantly White Institutions." Spring 2017-Spring 2018
11. Kristen Reque, Senior Honors Project, Co-Directed with Dr. Nick Bakken, "A Need for Needles: A Qualitative Examination of La Crosse County Injection Drug Use and Harm Reduction Strategies." Fall 2016-Spring 2017.
12. Arielle Oium, Senior Honors Project, "The Negativity Within: The Impact of Social Bonds for the LGBT Community." Fall 2014-Spring 2015.
13. Allison Dienger, Senior Honors Project, "Cultivating Diverse Environments." Spring 2014-Fall 2014.
14. Christian Wendland, McNair Scholars Program/Senior Honors Project, "The Recipe for Success: A Positivist Approach to Black Students' Graduation at the University of Wisconsin-La Crosse." Spring 2013-Spring 2014.

15. Kathleen Klima, Senior Honors Project, "Flocking Together: A Qualitative Study of Racial Homophily in La Crosse, Wisconsin." Fall 2012-Spring 2013.
16. Laura Abellera, Senior Honors Project, "The Unique Experience of a Waldorf Education." Fall 2012-Spring 2013.
17. Morgan Allen, Senior Thesis Committee, "Marriages That Survive: Current Trends," University of Memphis, Spring 2006.

References

Available upon request.